



**Educators** *Abroad* <sup>Ltd.</sup>

International Certificate for Teaching Assistants

**An EAICTA - You!**

Awarded for successfully completing a four module  
course within an educational environment

Coordinator/Supervisor

201?

Year

Director

# EA International Certificate for Teaching Assistants.

## EAICTA Course Aims and Benefits:

The EA International Certificate for Teaching Assistants recognises the competence, value and status of the TA, by offering opportunities to contribute even more effectively to the school community, in the following ways: by...

- Providing a systematic framework for the TA to focus on, and develop, key areas of their work
- Ensuring that the local TA is a full part of the school community and support team for children's learning
- Recognising the support given by the school to the local TA in such a way that parents and accreditation agencies can be increasingly confident that all members of the school's teaching and learning support team are fully motivated and have a clear understanding, knowledge and competence in providing the best possible education for the children in their care.

The Certificate is awarded for 48 tasks incorporating the following study methods and processes:

Research, Observation, Writing up/Recording; Practical work; Reviewing/Evaluating; Assessment.

## For an EAICTA the TA has achieved all of the following learning outcomes:

### Module 1 -- Understanding and supporting child development

- identify key areas of child development within their age range or school phase.
- set the above phase of child development within the context of development from age 0 to 16.
- identify factors of an emotional, behavioural, physical, environmental or social nature which may promote or inhibit child development.
- identify individual needs and how to support these.
- assist in induction procedures and transitions between classes or phases.

- identify and support the features which make certain adults good role models for children.

### Module 2 -- Understanding and supporting child safety

• understand and demonstrate the importance of a safe environment.

- understand and demonstrate his or her role in health and safety.
- understand and demonstrate his or her role regarding incidents, injuries, allergies and emergencies.
- understand and demonstrate how to treat minor injuries and illnesses.
- understand and demonstrate how to ensure hygiene within the learning and school environment.
- recognise symptoms of illness or abuse.
- be able to follow school procedures in reporting abuse.
- be able to promote children's personal safety within the learning and school environment.

### Module 3 -- Understanding and supporting the curriculum within your school phase

Demonstrate an understanding of the school curriculum within his or her school phase, its forward and backward links to other phases, and key differences (if any) between the school's curriculum and the English National Curriculum.

- Demonstrate an understanding and awareness of the main principles of the assessment methods they are employed in the school.
- Demonstrate an understanding and awareness of resources which are available to support learning and teaching within the school phase.
- Demonstrate an awareness and ability to apply an appropriate range of strategies to assist learning and teaching, with particular emphasis on the learner's job description and areas of particular interest within the curriculum.

### Module 4 -- Understanding and supporting school procedures and policies

- Understand the importance and substance of a full range of school policies and procedures, including for example: the school calendar, the school day, school rules, policies relating to behaviour, anti-bullying, learning difficulties, multiculturalism, multilingualism, equal opportunities etc.

- Understand the significance of job descriptions and the learner's own role in relation to others amongst the teaching staff, school administration and the learning support team.
- Understand the importance of and opportunities for professional development, teamwork, meetings, record-keeping and confidentiality.
- Be able to deal effectively and productively with other members of staff, and parents (when appropriate) in order to support learning and teaching within the School.
- Be able to follow procedures which will support the role of the teacher, for example ordering stock, photocopying, booking rooms etc., where appropriate to the learner's job description.
- Understand any other school policies which affect the learner's role as a member of the learning support staff

In addition to the above, we would like to capture the following strengths shown by this EAICTA holder during the course:

Signature (school mentor)	Date:
Signature (EA assessor)	Date: